



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



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SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - A large variety of extra-curricular clubs are available. - KS2 classes all access a minimum of 2 hours of high quality P.E per week. - P.E is high profile in school. - Sports council has been set up - pupil voice has been gathered in relation to PE within the Academy - Links with new sports club have been formed 	<ul style="list-style-type: none"> - To increase the activity of pupils post covid 19. - To use the power of PE to help pupils settle back into school - To take advantage of new opportunities related to Trinity Youth center facilities - To continue to monitor new PE scheme and up skill staff members

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	63%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Covid 19 stopped access to swimming.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £24,489		Date Updated:12/11/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase parental engagement in physical activities and or digital competition.	Set up “parents v kids” challenges via social media.	2 units (£37)		To implement the active playtimes program in line with new guidance to ensure pupil activity continues.	
Increase the number of active events	Before and after school challenges with a running score kept on the KS2 playground.	2 units + monitoring (£37+)	School Facebook and used to promote PE, extra-curricular and sporting successes.	To set up virtual challenges for pupils and parents to ensure engagement.	
	Promote Physical Activity through Social Media.	Ongoing		To take part in ongoing virtual completions.	
Develop Active Lunchtimes/Playtime provision	Research and organize inspirational visits.	4 units (£75)		To purchase and utilize new outdoor gym equipment in the quad area.	
	Research and organize alternative providers to come in and engage the pupils (eg climbing wall).	4 units (£75)			
Further embed Active Learning in the Curriculum	Purchase new equipment	4 units (£75)	Due to the fun fitness in 5 pupil activity started to rise. Teachers were given training and information in a new way to implement the mandatory 30 minutes of activity a day. Unfortunately schools were shut just as this started to happen.		
	Enroll in play leader training	£300			
Promote Active Transport to and from school to increase the amount of and intensity of travel.	Research strategies/schemes to improve activity within school to	4 units (£75)	The School Sports Partnership membership has allowed staff to access training. Additionally, Owen Denovan has been into school to give demonstration lessons to up skill all class teachers. Pupils have accessed a		
	Monitor and assess current provision. Provide CPD opportunities. Purchase resources to enable effective implementation.	Ongoing (£300 above)			
		1 unit (£19)			

	Audit current mode of transport (poll active/car) Set up a walk to school week Encourage those who already walk to increase intensity of activity (different ways of getting to school each day)	2 Units plus monitor (£37)	variety of competitions, resulting in the school winning a dodge ball tournament.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Analyze the SDP and assess where PE can make an impact. Increase parental awareness of the importance of PE. Ensure that 'C teams' are entered into competition.	Increase social media presence to celebrate physical achievement and raise awareness of opportunities. Enter C teams into Boccia/dodge ball	2 units (£37) Ongoing and continuous	The school Facebook and website PE page have been regularly updated to keep parents/careers abreast of the importance of PE and any successes. This has led to continued increased parental engagement and sporting successes and participation. Teams entered, increased pupil engagement and provided the opportunity for pupils to enjoy and experience competition.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase confidence of staff in teaching PE	Conduct confidence audits and self-reflection tool. Signpost and provide CPD opportunities. Create monitoring schedule in order to help develop teaching and learning.	2 units (£37) 2 units (£37) 6 units to carry out (£112)	We have had OD in to deliver demonstration PE lessons in all year groups to increase the knowledge and confidence of teaching staff in the new PE scheme. He has also delivered training in Active learning Staff have taken advantage of CPD opportunities but not all due to the year being cut short.	Continue to monitor new PE scheme and ensure staff are up skilled and confident in teaching all areas of the PE curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of children taking part in extra opportunities.	Set up processes to track attendance Use data to inform gap analysis Conduct focus groups based on data to ascertain reason for non-attendance and address this. Continue with current provision of afterschool clubs. Increase the range of opportunities both staff and external on offer to pupils. Create a student Sports Council Foot golf club was running weekly with competitions and was very popular. This equipment was also valuable in keeping children active during lockdown bubbles.	4 units (£75) 4 units (£75) 2 units (£75) 6 units (£112) 1 unit (£19) 3 units (£57) £1305	Processes have been in place to track attendance of pupils at extra-curricular sports clubs. Pupils have been signposted to local clubs based performance in PE and pupils have started attending clubs based on this.	Develop further links with organizations who attended sports week and increase relationship trinity youth center. This will increase extra-curricular participation. To use available funding to take pupils on sporting experiences once we are able to do so.

Strengthen Links with Local Sports Clubs	Gather Baseline Data- who attends a club. Encourage and sign post pupils to local clubs based on achievement in PE lessons (certificate) Enquire the current options available through links Research and approach other potential clubs.		Sports Council was started and training given to implement new active playtimes. However the year was cut short before this could take full effect.	To continue develop a sustainable and active sports council of committed members.
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<p>Key indicator 5: Increased participation in competitive sport</p>	Percentage of total allocation:
	%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the participation of pupil involvement in competition	Set up and engrain the processes of tracking pupil participation. Include a Gymnastics element into the school Olympics. Use that data to inform of low/non attendance and target those pupils Review SSP offer and plan competitive	2 units (£37) 1 unit (£19)	A number of both level one and level two competitions were participated in resulting in a high level of success. Tracking system to identify the least and most active pupils implemented. This information can then be used	To enroll in virtual sporting competitions. To develop sports council to lead active playtimes in light of the new guidance

Develop a leadership program and offer opportunities for leadership	year with a focus on participating in a range of competitions with a pupils from different year groups.	2 units (£37)	to target during active play and lunch times	
	Set up a student sports council. Opportunities for pupils to help run/referee intra school events. Link this to play leaders.	2 units (£37)	See above	